Index

Volume 42, 2011

ARTICLES

BRAY, WENDY S. A Collective Case Study of the Influence of Teachers' Beliefs and Knowledge on Error-Handling Practices During Class Discussion of Mathematics. January 2011, 2–38.

CLEMENTS, DOUGLAS H. Mathematics Learned by Young Children in an Intervention Based on Learning Trajectories: A Large-Scale Cluster Randomized Trial. March 2011, 127–166.

COBB, PAUL. See GRESALFI, MELISSA SOMMERFELD.

CORY, BETH L. Using Dynamic Sketches to Enhance Preservice Secondary Mathematics Teachers' Understanding of Limits of Sequences. January 2011, 65–97.

DE BOCK, DIRK. Abstract or Concrete Examples in Learning Mathematics? A Replication and Elaboration of Kaminski, Sloutsky, and Heckler's Study. March 2011, 109–126.

DEPREZ, JOHAN. See DE BOCK, DIRK.

ELLIS, AMY B. Generalizing-Promoting Actions: How Classroom Collaborations Can Support Students' Mathematical Generalizations. July 2011, 308–345.

GAROFALO, JOE. See CORY, BETH L.

GRESALFI, MELISSA SOMMERFELD. Negotiating Identities for Mathematics Teaching in the Context of Professional Development. May 2011, 270–304.

HERBEL-EISENMANN, BETH A. Mapping Mathematics in Classroom Discourse. November 2011, 451–485.

HOLLEBRANDS, KAREN F. See WILSON, P. HOLT.

JANKVIST, UFFE THOMAS. Anchoring Students' Metaperspective Discussions of History in Mathematics. July 2011, 346–385.

LAMBERT, MATTHEW ALLEN. See TZUR, RON.

LANGE, ALISSA A. See CLEMENTS, DOUGLAS H.

LEE, HOLLYLYNNE STOHL. See WILSON, P. HOLT.

MAGIERA, MARTA T. Characterizations of Social-Based and Self-Based Contexts Associated With Students' Awareness, Evaluation, and Regulation of Their Thinking During Small-Group Mathematical Modeling. November 2011, 486–520.

MITCHELMORE, MICHAEL C. See PAPIC, MARINA M.

MULLIGAN, JOANNE T. See PAPIC, MARINA M.

NORTON, ANDERSON. See WILKINS, JESSE L. M.

OTTEN, SAMUEL. See HERBEL-EISENMANN, BETH A.

PAPIC, MARINA M. Assessing the Development of Preschoolers' Mathematical Patterning. May 2011, 237–268.

ROELENS, MICHEL. See DE BOCK, DIRK.

RYVE, ANDREAS. Discourse Research in Mathematics Education: A Critical Evaluation of 108 Journal Articles. March 2011, 167–198.

SARAMA, JULIE. See CLEMENTS, DOUGLAS H.

Index

Volume 42, 2011

ARTICLES

BRAY, WENDY S. A Collective Case Study of the Influence of Teachers' Beliefs and Knowledge on Error-Handling Practices During Class Discussion of Mathematics. January 2011, 2–38.

CLEMENTS, DOUGLAS H. Mathematics Learned by Young Children in an Intervention Based on Learning Trajectories: A Large-Scale Cluster Randomized Trial. March 2011, 127–166.

COBB, PAUL. See GRESALFI, MELISSA SOMMERFELD.

CORY, BETH L. Using Dynamic Sketches to Enhance Preservice Secondary Mathematics Teachers' Understanding of Limits of Sequences. January 2011, 65–97.

DE BOCK, DIRK. Abstract or Concrete Examples in Learning Mathematics? A Replication and Elaboration of Kaminski, Sloutsky, and Heckler's Study. March 2011, 109–126.

DEPREZ, JOHAN. See DE BOCK, DIRK.

ELLIS, AMY B. Generalizing-Promoting Actions: How Classroom Collaborations Can Support Students' Mathematical Generalizations. July 2011, 308–345.

GAROFALO, JOE. See CORY, BETH L.

GRESALFI, MELISSA SOMMERFELD. Negotiating Identities for Mathematics Teaching in the Context of Professional Development. May 2011, 270–304.

HERBEL-EISENMANN, BETH A. Mapping Mathematics in Classroom Discourse. November 2011, 451–485.

HOLLEBRANDS, KAREN F. See WILSON, P. HOLT.

JANKVIST, UFFE THOMAS. Anchoring Students' Metaperspective Discussions of History in Mathematics. July 2011, 346–385.

LAMBERT, MATTHEW ALLEN. See TZUR, RON.

LANGE, ALISSA A. See CLEMENTS, DOUGLAS H.

LEE, HOLLYLYNNE STOHL. See WILSON, P. HOLT.

MAGIERA, MARTA T. Characterizations of Social-Based and Self-Based Contexts Associated With Students' Awareness, Evaluation, and Regulation of Their Thinking During Small-Group Mathematical Modeling. November 2011, 486–520.

MITCHELMORE, MICHAEL C. See PAPIC, MARINA M.

MULLIGAN, JOANNE T. See PAPIC, MARINA M.

NORTON, ANDERSON. See WILKINS, JESSE L. M.

OTTEN, SAMUEL. See HERBEL-EISENMANN, BETH A.

PAPIC, MARINA M. Assessing the Development of Preschoolers' Mathematical Patterning. May 2011, 237–268.

ROELENS, MICHEL. See DE BOCK, DIRK.

RYVE, ANDREAS. Discourse Research in Mathematics Education: A Critical Evaluation of 108 Journal Articles. March 2011, 167–198.

SARAMA, JULIE. See CLEMENTS, DOUGLAS H.

SPITLER, MARY ELAINE. See CLEMENTS, DOUGLAS H.

TZUR, RON. Intermediate Participatory Stages as Zone of Proximal Development Correlate in Constructing Counting-On: A Plausible Conceptual Source for Children's Transitory "Regress" to Counting-All. November 2011, 418–450.

VAN DOOREN, WIM. See DE BOCK, DIRK.

VERSCHAFFEL, LIEVEN. See DE BOCK, DIRK.

WILKINS, JESSE L. M. The Splitting Loope. July 2011, 386–416.

WILSON, P. HOLT. Understanding Prospective Mathematics Teachers' Processes for Making Sense of Students' Work With Technology. January 2011, 39–64.

WOLFE, CHRISTOPHER B. See CLEMENTS, DOUGLAS H.

ZAWOJEWSKI, JUDITH S. See MAGIERA, MARTA T.

EDITORIALS

BLUME, GLENDON W. See HEID, M. KATHLEEN.

GRAYSAY, DUANE T. See HEID, M. KATHLEEN.

HEID, M. KATHLEEN. Insights About Cites. July 2011, 306–307.

HEID, M. KATHLEEN. Strengthening Manuscript Submissions. March 2011, 106–108.

ZBIEK, ROSE MARY. Have You Read Any Interesting Papers Lately? May 2011, 202–203.

PETERS, SUSAN A. See HEID, M. KATHLEEN.

RESEARCH COMMENTARY

SZTAJN, PAOLA. Standards for Reporting Mathematics Professional Development in Research Studies. May 2011, 220–236.

REVIEWS

BLANTON, MARIA L. See STYLIANOU, DESPINA A.

KNUTH, ERIC J. See STYLIANOU, DESPINA A.

LEIKIN, ROZA. Learning Through Teaching Mathematics: Development of Teachers' Knowledge and Expertise in Practice. (Keith Weber and Kathryn Rhoads). November 2011, 521–527.

STYLIANOU, DESPINA A., ed. Teaching and Learning Proof Across the Grades: A K–16 Perspective. (Hyman Bass). January 2011, 98–103.

ZAZKIS, RINA. See LEIKIN, ROZA.

REVIEWERS

BASS, HYMAN. Proof in Mathematics Education: An Endangered Species? A Review of Teaching and Learning Proof Across the Grades: A K–16 Perspective. January 2011, 98–103.

RHOADS, KATHRYN. See WEBER, KEITH.

WEBER, KEITH. A Review of Learning Through Teaching Mathematics: Development of Teachers' Knowledge and Expertise in Practice. November 2011, 521–527.

NOTES AND NOTICES

Acknowledgments: November 2011, 528–531.
Announcements: March 2011, 200; November 2011, 536.
Research Committee: May 2011, 204–219.